



InnoTHERM®
Recycled Cotton/Denim Insulation



Schools & Homes Energy Education Project

Solar Active

Tell Me, I'll Forget, Show Me, I'll Remember, Let Me Do It, I'll Understand. Chinese Proverb

April 2018 - March 2019 Annual Report & Accounts Schools & Homes Energy Education Project/Solar-Active and Recovery Insulation

Report of the Joint AGM of Schools & Homes Energy Education Project/Solar-Active & Recovery Insulation was held on 22nd May 2019: THE CHALLENGE OF A ZERO CARBON LIFESTYLE: BIGFOOT – LITTLE FOOT – BAREFOOT

Matthew Tully and I were pleased with the number of people attending (33) and their engagement. Matthew conducted his Generation Game. A game on the carbon impact of different generations and technologies. After the game, the people were divided into 5 groups, each group discussing a different area and coming up with ways of helping the climate. It was impressive how many good action plans were produced in only 15 minutes. The groups and plans are:

- 1) Food
 - Ask Supermarkets to label flown food with air miles
 - Traffic lights on food packaging to show its environmental impact.
- 2) Local Councils
 - Let people know more about the 'Climate Emergency'; schools, local media
 - Get people off the roads – cheaper busses, more bike lanes, encourage bikes
- 3) Travel
 - Ask for carbon footprints to be shown on train tickets, and planes and car – make it easy to compare
 - Have a 'frequent flyer' tax
 - Make sure carbon recording includes air travel (it may be missed from national targets?)
- 4) Domestic Energy Supply
 - Should utilities be public benefit companies, or 'for profit'?
 - Get more Energy Storage (especially electricity, e.g. batteries)
 - Encourage Local energy production
- 5) Buildings
 - Consider embedded energy before knocking down old houses to rebuild new? Look at retrofit to passive house instead
 - Prepare for cold weather by setting cooler room temperatures and adapting eg electric heating for clothes rather than keep the whole house warmer.